

Community Impact Assessment Report,

Quality and Standards of Education, Travel Arrangements,

Ysgol Chwilog, Ysgol Bro Lleu, Ysgol Llanllechid

- July 2022

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Community Impact Assessment Report Ysgol Chwilog, Ysgol Bro Lleu ac Ysgol Llanllechid

1. INTRODUCTION

During the Summer Term 2021, the governing bodies of three schools and their local members contacted the Education Department, concerned about the lack of capacity at those school to address the increase in learner numbers as a result of housing developments within their natural catchment areas, namely Ysgol Llanllechid, Ysgol Bro Lleu and Ysgol Chwilog.

An opportunity was seen to submit an application to the Welsh Government's Welsh-medium Education Capital Grant to seek a response to the situations of these schools, and package the bid around communities of linguistic significance (communities with over 70% of Welsh speakers).

By means of this bid, the Education Department is eager to support economic, housing and social enterprise developments in some communities of linguistic significance in the county, by increasing the capacity of the schools in response to a growth in the population as a result of these developments. By intertwining all of these elements of community regeneration together, it can create solid grounding for these communities, and create the best possible conditions for the Welsh language and the communities to thrive.

2. YSGOL CHWILOG

The Schools Organisation Code notes that a statutory process must be conducted if 'an enlargement of the premises of a school (excluding nursery and special schools), which would increase the capacity of the school by at least 25% or 200 pupils as compared with the school's capacity on the appropriate date. In determining an increase in capacity all enlargements that have taken place since the appropriate date are to be taken into account together with the proposed enlargement.'

Adding a classroom to Ysgol Chwilog would increase the capacity to 95, which is an increase of over 25% of the existing 65, namely the school's capacity at the appropriate date in this case, a statutory procedure will need to be conducted before any changes that will lead to increasing the school's capacity can be made.

2.1 The School

Ysgol Chwilog is located in the centre of the village of Chwilog, located between Y Ffôr and Cricieth. The School has capacity from nursery to year 6 of 74, with 76 pupils aged between 3-11 years, attending the school at present (September 2021 Census).

There are 3 classes in the school. The nursery year class, the reception year - year 2 class, and another class that educates years 3-6.

Due to new housing developments and the impact on the projected numbers, it is anticipated that the numbers at the school will increase further over the next 5 years and therefore an additional class would be needed.

2.2 The Catchment Area

Ysgol Chwilog is located in the centre of the village of Chwilog, located between Y Ffôr and Cricieth in Gwynedd. The school's catchment area includes the village and nearby area, located between the catchment areas of Ysgol Bro Plenydd (Y Ffôr), Ysgol Abererch, Ysgol Llanystumdwy and Ysgol Llangybi.

Ysgol Chwilog is located in Dwyfor and in the Llanystumdwy ward. The latest data (2011 census) shows that the population of the Llanystumdwy ward is 2,080.

2.3 The Economy

1,460 people aged between 16 and 74 years of age live within the Llanystumdwy ward. 1,020 are economically active. 440 people in the same age group are economically inactive, with 65 of these being long-term ill or disabled.

The type of industry in which the population is active varies in the area, with the highest rate (13.7%) working in the Education field.

A number of businesses operate in the village, including a pub, post office and caravan park.

2.4 The Community

A number of activities are held in Chwilog, including;

- Cylch Meithrin
- Sunday School
- Merched y Wawr
- Welsh for Adults in the Madryn
- Y Gymdeithas
- Snooker Club
- Annual Eisteddfod
- Fitness Activities
- And other various activities in the Hall

In addition, there are a number of facilities in the village, including Siloh Chapel and Capel Uchaf, Village Hall, Post Office, Butcher, Pub and Children's Playing Field.

2.5 Summary of the school's use outside the school's core hours

Play Groups (School holidays)	
Aelwyd yr Urdd	<
Drama	

Voluntary Groups	
Coffee Morning/Evening	✓
Community Auction	✓
Community Library	
Choir Practice	
Welsh for Adults	✓
Town/Community Council Meeting	
Cylch/Ysgol Feithrin	✓
Sports Club/Activity	
Breakfast Club	√
After School Club	
Local Interest Club	

Source: Headteachers June 2022

2.6 Summary of the various facilities in the Communities

The following information has been gathered about the area of the schools in question:

Village Hall Community Centre	✓
Chapel/Church	✓
Public Transport	✓
Shop	✓
Café/Pub	✓
Post Office	~
Surgery/Pharmacy	Х
Library	x
Children's Playing Field	✓
Bank	x
Residential Home for the Elderly	x
Leisure Centre	x
Garage	x
Tourism Attraction	x
Cylch Ti a Fi + Cylch Meithrin	√

Source: Headteachers June 2022

2.7 Summary of activities or groups that the school is regularly involved with:

Cylchoedd Meithrin/Ti a Fi	✓
Eisteddfodau (Local/Regional/National)	√
Adrannau'r Urdd	✓
Visits to Glan-llyn / Llangrannog / Cardiff	✓
Other activities (sports, clubs)	✓

Source: Headteachers June 2022

2.8 Deprivation

The Llanystumdwy Ward (which is a broader area than the geographical area of the Ysgol Chwilog's catchment area) is in the 50% most deprived wards in Wales (ranked 1,102 out of 1909 wards).

A number of fields are measured to draw up this general index, including income, employment, health, education, access to services, community safety, physical environment and housing (see the table below).

It is noted that the Llanystumdwy ward is within the 10% of most deprived wards in Wales in the field of 'access to services', i.e. deprivation as people are not able to access a variety of services that are considered essential for everyday living. The indicators include the average public transport and private travel times to a number of services such as supermarkets, surgeries, primary and secondary schools, post office, public library, pharmacy, leisure centre and private travel time to a petrol station.

In addition, the Llanystumdwy ward is within the 10% of most deprived areas in Wales in the field of 'Housing'. The indicators of this field are the proportion of people who live in an overcrowded home (bedroom use), and the proportion of people living in homes that do not have central heating.

Below is a summary of how the Llanystumdwy ward is placed in the context of other areas in Wales according to the Welsh Index of Multiple Deprivation (2014):

Area	Rank in Wales, out of 1909 areas. 1 = most deprived 1909 = least deprived	Most deprived % in Wales
Income	1,475	in the least deprived 50%
Employment	1,589	in the least deprived 50%
Health	1,485	in the least deprived 50%
Education	1,460	in the least deprived 50%
Access to services	152	in the 10% most deprived
Community safety	1.339	in the least deprived 50%
Physical environment	1,273	in the least deprived 50%
Housing	54	in the 10% most deprived

2.9 Context of the schools according to Estyn Inspection Reports (January 2013)

As part of the Estyn reports, the authors, i.e. the inspectors, will place the schools within their context and will detail their community connections. This is the context given to Ysgol Chwilog by Estyn inspectors.

[&]quot;The school is located in the centre of the village of Chwilog, near Pwllheli. It serves the village itself and the surrounding rural area.

There are 62 pupils on the school's register, including nursery age children. The numbers have increased gradually over the past five years. Welsh is the main language medium of the school and the aim is to ensure that pupils are completely bilingual by the time they transfer to the secondary sector. 89% of pupils speak Welsh at home. There are no pupils from ethnic minority backgrounds at the school at present."

2.10 Schools' statistical information

School	Full Capacity (R - Yr 6)	Number on the register September 2021 (R - Yr6)	Number of Surplus Places 2021 (N - Yr 6)	Legal Category
Chwilog	65	70	5	Community school

Source: September 2021 Census

The table above shows the numbers at Ysgol Chwilog, from Reception to year 6. Also shown in this table are the school's capacity and the number of surplus places. Ysgol Chwilog is a community school, and educates through the medium of Welsh.

2.11 Assessment of the Probable Impact on the Community

In order to assess the community impact of the potential models, it was decided to create criteria in accordance with the recommendations of the community impact considerations of the School Organisation Code 011/2018.

P _i	ositive	Neutral	Negative	
Impact Criteria	Description			Status of the impact and the work
Impact on Health and Well- being	No change			Neutral
Implications of the change on public transport provisions	No change			Neutral
Impact on facilities/other services provided at the school	No change			Neutral
The impact on broader community safety	No change			Neutral
Would the option encourage families and school-age children to leave the community, or would young families be less likely to move to the community	places at the s	e capacity will secure schools for all childre ea, and will therefore ation in their commu	n in the secure	Positive

Impact on other services provided locally	No change	Neutral
Detrimental effect on the community's broader economy	No change	Neutral
The general impact on the local community	Increasing the capacity will secure plenty of places at the schools for all children in the catchment area, and will therefore secure them an education in their communities	Positive

2. YSGOL BRO LLEU

3.1 The School

Ysgol Bro Lleu is situated in the centre of the village of Penygroes, located between Porthmadog and Caernarfon.

The school's capacity from Nursery to Year 6 is 180, with 199 pupils between 3 and 11 years of age attending the school. This means that the school is already over capacity by 19 pupils (September 2021 Census).

At present, there are 7 classrooms at the school. One classroom to educate the nursery class (morning and afternoon) and reception, a classroom to educate the reception class and year 1. Years 2, 3 and 4 have a classroom each. Years 5 and 6 are educated together in two classrooms.

Due to new housing developments and the impact on the projected numbers, it is anticipated that the numbers at the school will increase further over the next 5 years and therefore an additional class would be needed.

3.2 The Catchment Area

The school's catchment area is located in the Secondary Catchment Area of Dyffryn Nantlle and within a stone's throw of the Secondary School (across the road). It also includes the village and nearby area, and is located between the catchment areas of Ysgol Bro Llifon, Ysgol Talysarn, Ysgol Llanllyfni and Ysgol Brynaerau.

Ysgol Bro Lleu is located in Arfon and within the Penygroes ward. The latest data (2011 census) shows that the population of the Penygroes ward is 1,793.

3.3 The Economy

1,297 people aged between 16 and 74 years of age live within the Penygroes ward. 867 are economically active. 430 people in the same age group are economically inactive, with 72 of these being long-term ill or disabled.

The type of industry in which the population is active varies in the area, with the highest rate (16.2%) working in the retail and wholesale field; motor car and motorcycle repairs

3.4 Summary of the various facilities in the Communities

The following information has been gathered about the area of the schools in question:

Community Centre Village Hall	✓
Chapel/Church	✓
Public Transport	✓
Shop	✓
Café/Pub	✓
Post Office	✓
Surgery/Pharmacy	√
Library	\
Children's Playing Field	√
Bank	Х
Residential Home for the Elderly	✓
Leisure Centre	✓
Garage	√
Tourism Attraction	✓
Cylch Ti a Fi + Cylch Meithrin	√

Source: Headteachers June 2022

3.5 Summary of activities or groups that the school is regularly involved with:

Cylchoedd Meithrin/Ti a Fi	✓
Eisteddfodau (Local/Regional/National)	√
Adrannau'r Urdd	✓
Visits to Glan-llyn / Llangrannog / Cardiff	✓
Other activities (sports, clubs)	✓

Source: Headteachers June 2022

3.6 Deprivation

The Penygroes Ward is in the 50% most deprived wards in Wales (ranked 1,090 out of 1909 wards).

A number of fields are measured to draw up this general index, including income, employment, health, education, access to services, community safety, physical environment and housing (see the table below).

It is noted that the Penygroes ward is amongst the 30-50% most deprived in 5 out of the 8 fields.

Below is a summary of how the Penygroes ward is placed in the context of other areas in Wales according to the Welsh Index of Multiple Deprivation (2014):

Area	Rank in Wales, out of 1909 areas. 1 = most deprived 1909 = least deprived	Most deprived % in Wales
Income	697	in the most deprived 30-50%
Employment	796	in the most deprived 30-50%
Health	867	in the most deprived 30-50%
Education	1,409	in the least deprived 50%
Access to services	1,656	in the least deprived 50%
Community safety	794	in the most deprived 30-50%
Physical environment	1,886	in the least deprived 50%
Housing	860	in the most deprived 30-50%

3.7 Context of the schools according to Estyn Inspection Reports (January 2014)

As part of Estyn reports, the authors, i.e. the inspectors, will place the schools within their context and will detail their community connections. This is the context given to Ysgol Bro Lleu by Estyn inspectors:

There are 176 pupils between the ages of 3 and 11 on the school register, including 22 part-time nursery children. They have been organised into two classes according to their age and into four mixed-age classes. The school admits pupils to the school full-time in the September following their fourth birthday."

3.8 Schools' statistical information

The table below shows the numbers at Ysgol Bro Lleu, from Reception to year 6. Also shown in this table are the schools' capacity and the number of surplus places. Ysgol Bro Lleu is a community school, and educates through the medium of Welsh.

School	Full Capacity (R - Yr6)	Number on the register September 2021 (R - Yr6)	Number of Sur- plus Places 2021 (N - Yr6)	Legal Category
Bro Lleu	159	178	-19	Community School

Source: September 2021 Census

[&]quot;The school is located in the village of Penygroes, located approximately eight miles from the town of Caernarfon in Gwynedd.

3.9 Assessment of Probable Impact on the Community

In order to assess the community impact of the potential models, it was decided to create criteria in accordance with the recommendations of the community impact considerations of the School Organisation Code 011/2018.

Positive Neutral	Negative
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Impact Criteria	Description	Status of the impact and the work
Impact on Health and Well- being	No change	Neutral
Implications of the change on public transport provisions	No change	Neutral
Impact on facilities / other services provided in the school	No change	Neutral
The impact on broader community safety	No change	Neutral
Would the option encourage families and school-age children to leave the community, or would young families be less likely to move to the community	Increasing the capacity will secure plenty of places at the schools for all children in the catchment area, and will therefore secure them an education in their communities	Positive
Impact on other services provided locally	No change	Neutral
Detrimental effect on the community's broader economy	No change	Neutral
The general impact on the local community	Increasing the capacity will secure plenty of places at the schools for all children in the catchment area, and will therefore secure them an education in their communities	Positive

3. YSGOL LLANLLECHID

4.1 The School

Ysgol Llanllechid is situated above the village of Bethesda, located approximately 5 miles from the city of Bangor.

The school's capacity from nursery to year 6 is 249, with 270 pupils between 3 and 11 years of age attending the school. This means that the school is over capacity by 21 children (September 2021 Census).

At present, there are 10 classrooms at the school; nursery class, 2 classes teaching the reception class, Year 1 class and Year 2 class. There are three classes educating years 3 and 4 together, one class for year 5 and another class for year 6. The largest class is 32 pupils, and the smallest class is 17 pupils.

Due to new housing developments and the impact on the projected numbers, it is anticipated that the numbers at the school will increase further over the next 5 years and therefore an additional class is needed.

4.2 The Catchment Area

The school's catchment area is located in the Secondary Catchment Area of Dyffryn Ogwen and within a stone's throw of the Secondary School. The nearby catchment areas are the catchment areas of Ysgol Abercaseg/Penybryn and Ysgol Tregarth.

Ysgol Llanllechid is located in Arfon and within the Rachub ward, but it was noted as the Arllechwedd ward in the 2011 Census. The latest data (2011 census) shows that the population of the Arllechwedd ward is 1,398.

4.3 The Economy

1,015 people aged between 16 and 74 years of age live within the Arllechwedd ward. 722 are economically active. 293 people in the same age group are economically inactive, with 33 of these being long-term ill or disabled.

The type of industry in which the population is active varies in the area, with the highest rate (16.1%) working in the health and social work field.

4.4 Summary of the various facilities in the Communities

The following information has been gathered about the area of the schools in question:

Village Hall Community Centre	✓
Chapel/Church	✓
Public Transport	✓
Shop	✓
Café/Pub	✓
Post Office	✓
Surgery/Pharmacy	✓
Library	✓
Children's Playing Field	✓

Bank	Х
Residential Home for the Elderly	✓
Leisure Centre	✓
Garage	✓
Tourism Attraction	✓
Cylch Ti a Fi + Meithrin	√

Source: Headteachers June 2022

4.5 Summary of activities or groups that the school is regularly involved with:

Cylchoedd Meithrin/Ti a Fi	√
Eisteddfodau (Local/Regional/National)	√
Adrannau'r Urdd	✓
Visits to Glan-llyn / Llangrannog / Cardiff	√
Other activities (sports, clubs)	✓

Source: Headteachers June 2022

4.6 Deprivation

The Arllechwedd Ward is in the 30-50% of most deprived wards in Wales (ranked 855 out of 1,909 wards).

A number of fields are measured to draw up this general index, including income, employment, health, education, access to services, community safety, physical environment and housing (see the table below).

It is noted that the Arllechwedd ward is amongst the 30-50% most deprived in 4 out of the 8 fields and amongst the 10-20% most deprived in 2 fields.

Below is a summary of how the Arllechwedd ward is placed in the context of other areas in Wales according to the Welsh Index of Multiple Deprivation (2014):

Area	Rank in Wales, out of 1909 areas. 1 = most deprived 1909 = least deprived	Most deprived % in Wales
Income	927	in the most deprived 30-50%

Employment	845	in the most deprived 30-50%
Health	1,428	in the least deprived 50%
Education	1,499	in the least deprived 50%
Access to services	205	in the most deprived 10-20%
Community safety	707	in the most deprived 30-50%
Physical environment	897	in the most deprived 30-50%
Housing	197	in the most deprived 10-20%

4.7 Context of the schools according to Estyn Inspection Reports (March 2016)

As part of the Estyn reports, the authors, i.e. the inspectors, will place the schools within their context and will detail their community connections. This is the context given to Ysgol Llanllechid by Estyn inspectors:

"Ysgol Gynradd Llanllechid is located in the village of Rachub near the town of Bethesda. It falls under the care of Gwynedd local authority. There are 261 pupils aged between 3 and 11 years on the register, including 31 part-time nursery age pupils. The pupils have been divided between nine classes. Welsh is the main medium of the school's life and work."

4.8 Schools' statistical information

School	Full Capacity (R - Yr6)	Number on the register September 2021 (R -Yr6)	Number of Sur- plus Places 2021 (R - Yr6)	Legal Category
Llanllechid	213	243	-20	Community School

4.9 Assessment of Probable Impact on the Community

In order to assess the community impact of the potential models, it was decided to create criteria in accordance with the recommendations of the community impact considerations of the School Organisation Code 011/2018.

Po	sitive	Neutral	Negative	
Impact Criteria	Description			us of the impact nd the work
Impact on Health and Well- being		No change		Neutral
Implications of the change on public transport provisions		No change		Neutral
Impact on facilities / other services provided in the school		No change		Neutral
The impact on broader community safety	No change		Neutral	
Would the option encourage families and school-age children to leave the community, or would young families be less likely to move to the community	Increasing the capacity will secure plenty of places at the schools for all children in the catchment area, and will therefore secure them an education in their communities		Positive	
Impact on other services provided locally	No change		Neutral	
Detrimental effect on the community's broader economy	No change			Neutral
The general impact on the local community	Increasing the capacity will secure plenty of places at the schools for all children in the catchment area, and will therefore secure them an education in their communities		Positive	

4. SUMMARY

After considering the impact of the proposal on the three communities, it is not anticipated that increasing the capacity of the schools by adding a classroom will have any negative impact on the communities.

It is anticipated that increasing the capacity at the schools will create sufficient places for all primary children in the three-catchment area and create a firm grounding for the communities and create the best conditions for the Welsh language and the prosperity of the communities.

Quality and Standards of Education Assessment Report Ysgol Chwilog, Ysgol Bro Lleu and Ysgol Llanllechid

1. YSGOL CHWILOG

Ysgol Chwilog was inspected by Estyn in January 2013 where it was concluded that the school's current performance was adequate, along with the projections for improvement. It is acknowledged that the school has been on a relatively long journey of instability in the school's leadership and that the new Headteacher has only been in post for a few weeks.

The school was inspected in May 2022; however, the report is yet to be published.

See below a summary of the school's inspection in January 2013.

School	Inspection year	How good are the outputs?	How good is the provision?	How good is the leadership and management?		Follow-up copriate)
Chwilog	January 2013	Adequate	Adequate	Unsatisfactory	April 2014	Good Progress

1.1 Assessment of the Impact on the Quality and Standards of Education

PUS	itive	Neutral
Impact Criteria	Description	Status of the impact and the work
Standards and general progress of specific groups and in terms of skills	No change	Neutral
Well-being and attitudes to learning	No change	Neutral
Teaching and learning experiences	Adding a classroom will ensure sufficient space in order to	Positive

	educate all children in the catchment area in suitable classes of the correct size.	
Care, support and guidance	No change	Neutral
Leadership and management	No change	Neutral
Vulnerable groups, including children with Additional Learning Needs (ALN)	No change	Neutral
A provision that at least equates to what is available to learners at the time (including those with ALN)	Adding a classroom will ensure sufficient space in order to educate all children in the catchment area in suitable classes of the correct size.	Positive

2. YSGOL BRO LLEU

Ysgol Bro Lleu was inspected by Estyn in January 2014 where it was concluded that the school's current performance was outstanding, along with the projections for improvement. It is acknowledged that the senior managers have thorough knowledge of the school's needs and a clear vision about its development; and that the school has a successful history of innovation with new progressiveness with different methods of working.

See below a summary of the school's inspection in January 2014.

School	Inspection year	How good are the outcomes?	How good is the provision?	How good is the leadership and management?
Bro Lleu	January 2014	Good	Outstanding	Outstanding

2.1 Assessment of the Impact on the Quality and Standards of Education

Positive Neutral Negative

Impact Criteria	Description	Status of the impact and the work
Standards and general progress of specific groups and in terms of skills	No change	Neutral
Well-being and attitudes to learning	No change	Neutral
Teaching and learning experiences	Adding a classroom will ensure sufficient space in order to educate all children in the catchment area in suitable classes of the correct size.	Positive
Care, support and guidance	No change	Neutral
Leadership and management	No change	Neutral
Vulnerable groups, including children with Additional Learning Needs (ALN)	No change	Neutral
A provision that at least equates to what is available to learners at the time (including those with ALN)	Adding a classroom will ensure sufficient space to educate all children in the catchment area in suitable classes of the correct size.	Positive

3. YSGOL LLANLLECHID

Ysgol Llanllechid was inspected by Estyn in March 2016 where it was concluded that the current performance of the school was good, along with the projections for improvement. It is noted that the leaders have a clear vision that is based on ensuring high standards and the welfare of pupils and that leaders have a good understanding of its strengths and the fields that is needs to improve.

See below a summary of the school's inspection that was carried out in March 2016.

School	Inspection year	How good are the outcomes?	How good is the provision?	How good is the leadership and management?
Llanllechid	Good	Good	Good	Good

Negative

3.1 Assessment of the Impact on the Quality and Standards of Education

Neutral

Positive

Impact Criteria	Description	Status of the impact and the work
Standards and general progress of specific groups and in terms of skills	No change	Neutral
Well-being and attitudes to learning	No change	Neutral
Teaching and learning experiences	Adding a classroom will ensure sufficient space to educate all children in the catchment area in suitable classes of the correct size.	Positive
Care, support and guidance	No change	Neutral
Leadership and management	No change	Neutral
Vulnerable groups, including children with Additional Learning Needs (ALN)	No change	Neutral

A provision that at	Adding a classroom will ensure	
least equates to what	sufficient space in order to	
is available to	educate all children in the	Docitivo
learners at the time	catchment area in suitable classes	Positive
(including those with	of the correct size.	
ALN)		

4. **CONCLUSION**

As a result of conducting an assessment of the impact of the proposal on the quality and standards of education, we are of the opinion that increasing the capacity at the three schools by adding a classroom will ensure sufficient space to educate all children in the catchment area in suitable classes of the correct size.

Assessment of the Impact on Travel Arrangements Ysgol Chwilog, Ysgol Bro Lleu and Ysgol Llanllechid

1. GWYNEDD COUNCIL TRANSPORT POLICY

In accordance with Gwynedd Council's transport policy, free transport is available:

- for learners who live two or more miles from the school in their catchment area, or the closest school (excluding nursery pupils).
- when learners who receive a primary education live less than two miles from the catchment
 area school they therefore are not entitled to free transport, but if traveling to the school along
 a road that is considered by the Council to be especially dangerous, free transport is offered.

The transport policy can be seen in the parents' handbook:

(https://www.gwynedd.llyw.cymru/en/Residents/Documents-Residents/Schools-and-learning-documents/School-Admissions/Guide-Book.pdf)

2. THE CURRENT SITUATION

At present, no pupil receives free transport to Ysgol Bro Lleu, four receive free transport to Ysgol Chwilog and two receive free transport to Ysgol Llanllechid.

3. CONCLUSION

As we are considering increasing the capacity of the three schools in response to the projected increases within their catchment areas, and anticipate that the homes of the majority of the children will be located within two miles of the school, and considering the existing numbers who receive free transportation as a benchmark, it is not anticipated that there will by any significant impact on transport arrangements as a result of increasing the capacity of the schools in question.